

## Parent Guide to Cursive Handwriting

-  All the letters start on the line.
-  The majority of letters finish on the line with a 'flick' ready to join the next letter.
-  The pencil does not leave the page until the word is finished.
-  Note that *t* is crossed and *i* is dotted once the word is written.

By making each letter in one movement, children's hands develop a 'physical memory' of it, making it easier to produce the correct shape. All letters flow from left to right making it less likely for children to reverse letters. There is a clear distinction between upper and lower case letters. The continuous flow of writing ultimately improves speed of writing and aids accurate spelling.

### Pencil grip

Encourage your child to hold the pencil comfortably between the thumb and index finger with the middle finger providing support. It is important that guidance is sought from school if you are unsure as children develop a grip at different times and should not be 'forced'.

### Posture

A child's seat and table should be a comfortable height and your child should be encouraged to sit up straight.

### Paper position

For most children paper should be on the right and slightly tilted to the left. If your child is left handed then extra encouragement is needed as our writing system favours a right handed child. A left hander makes joining strokes that are pushed whereas a right hander pulls.

## Ensuring We Get It Right

In order to ensure we are supporting your child's handwriting at school, please indicate which versions of the cursive letters your child is learning by circling the examples below. If you are unsure, please seek guidance from your child's teacher. Our tutors will work to this guide.

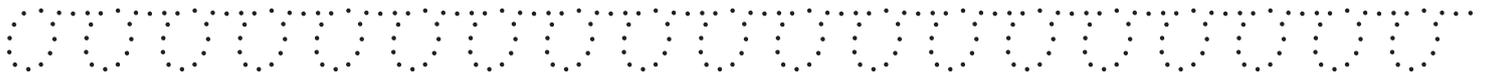
<u>L</u>	<u>P</u>	<u>B</u>
<i>l</i>	<i>p</i>	<i>h</i>
<i>l</i>	<i>p</i>	<i>b</i>
		<i>b</i>



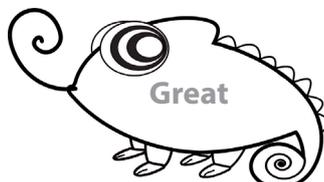
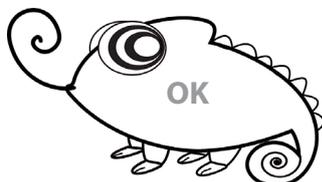
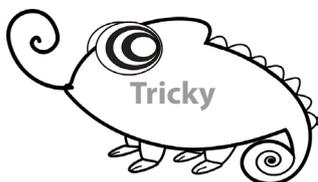
Are you sitting comfortably? Have you gripped the pencil carefully? Your tutor will help you with this.



Trace the dots to practise the shapes below. It is important to flow in one motion from the beginning of the pattern to the end to practise the shapes. Remember not to lean too heavily on the page.



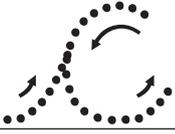
How did you do? Colour in the lizard that shows how you found this exercise.



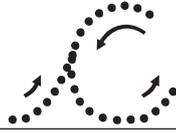
Tutor notes:	
Needs to repeat	<input type="checkbox"/>
Completed	<input type="checkbox"/>
Lizard card?	<input type="checkbox"/>

# Introducing Cursive

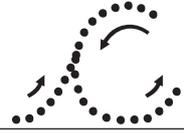
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

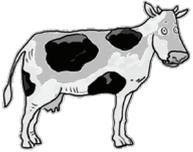


Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



\_\_\_\_\_ow



\_\_\_\_\_ard

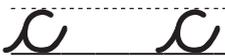


\_\_\_\_\_hick

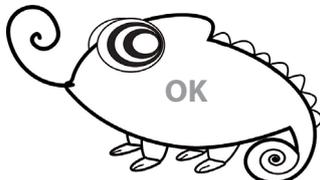
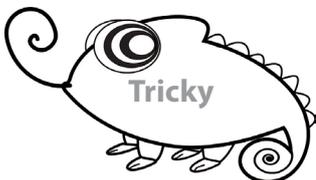


\_\_\_\_\_omputer

Trace the letters and continue them until the end of the line.



How did you do? Colour in the lizard that shows how you found this exercise.



**Tutor notes:**

- Needs to repeat
- Completed
- Lizard card?

# Introducing Cursive

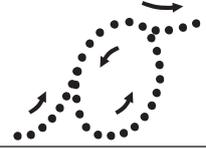
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

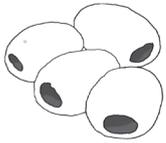


Practised by the child

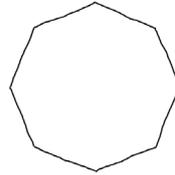


Tutor observes it done correctly

Finish the words below. Colour in the pictures.



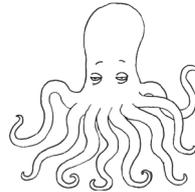
\_\_\_ *lives*



\_\_\_ *ctagon*

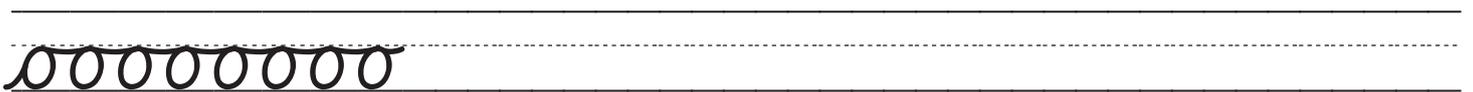
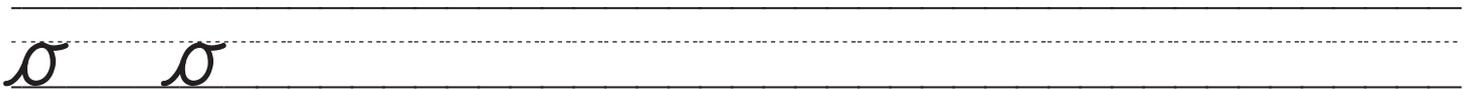


\_\_\_ *strich*

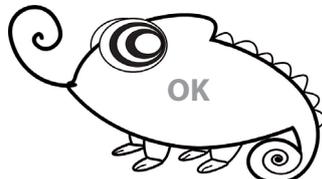
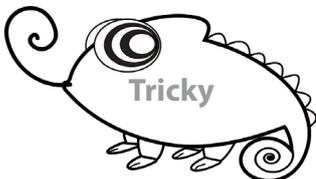


\_\_\_ *ctopus*

Trace the letters and continue them until the end of the line.



How did you do? Colour in the lizard that shows how you found this exercise.

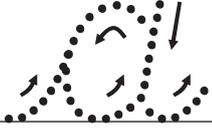


**Tutor notes:**

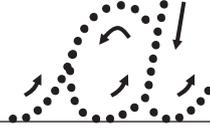
- Needs to repeat
- Completed
- Lizard card?

# Introducing Cursive

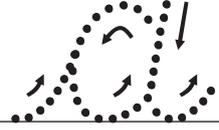
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

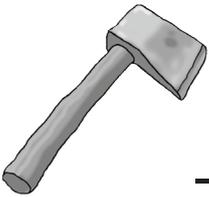
Finish the words below. Colour in the pictures.



\_\_\_\_\_nt



\_\_\_\_\_stronaut

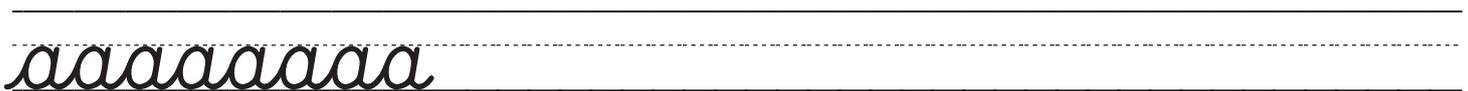
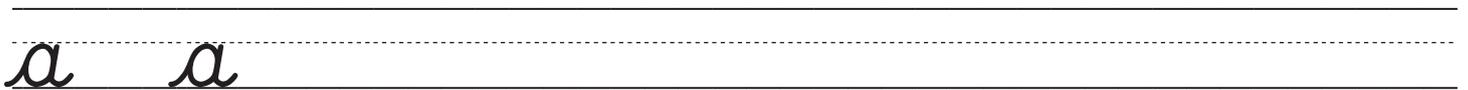


\_\_\_\_\_xe

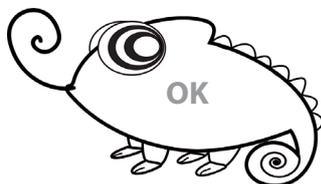
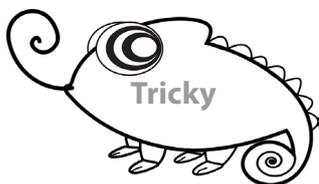


\_\_\_\_\_pple

Trace the letters and continue them until the end of the line.



How did you do? Colour in the lizard that shows how you found this exercise.



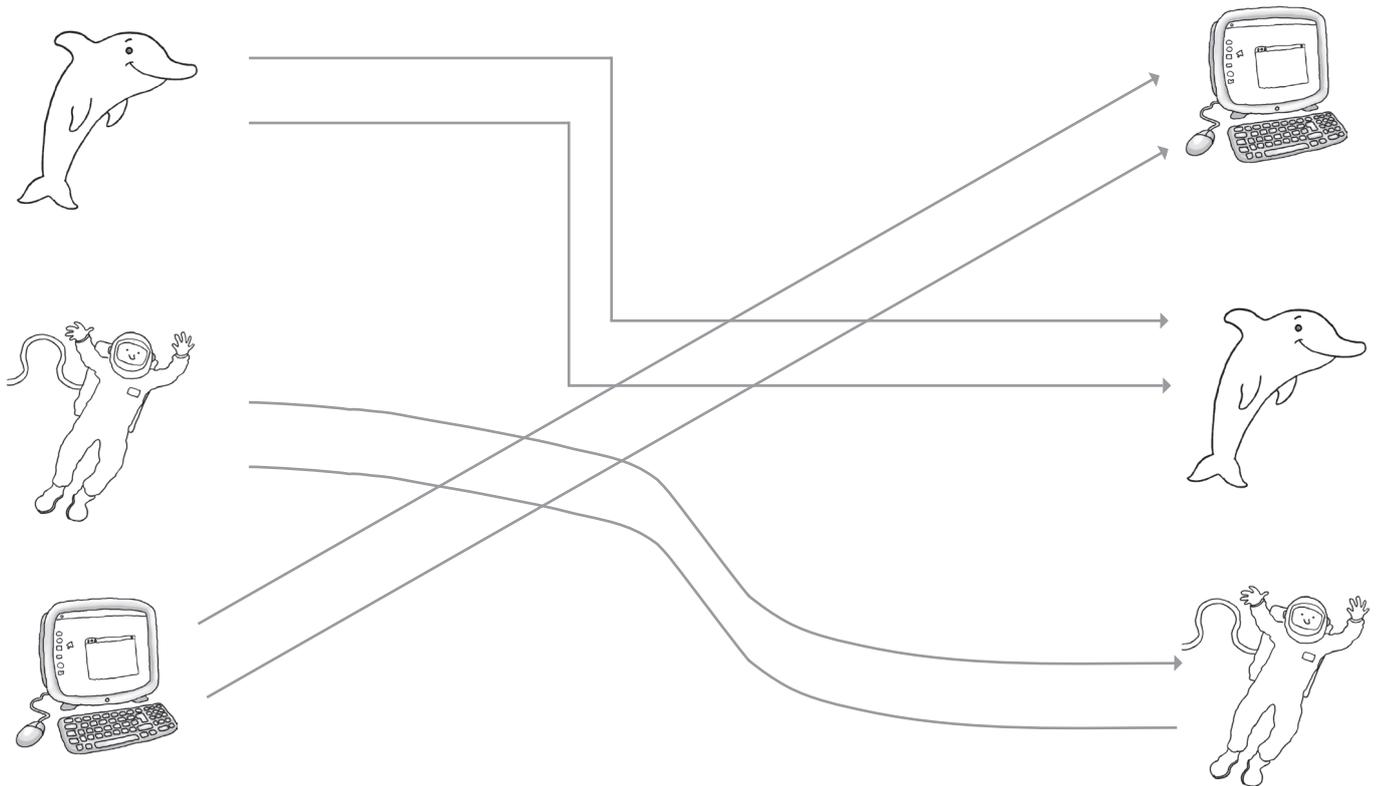
Tutor notes:	
Needs to repeat	<input type="checkbox"/>
Completed	<input type="checkbox"/>
Lizard card?	<input type="checkbox"/>

# Revision

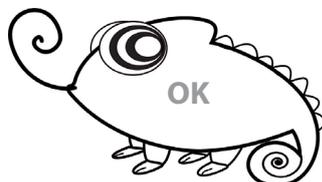
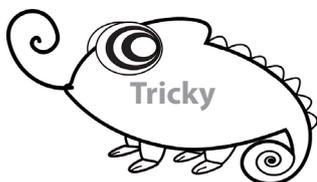


## General Motor Skills Practice

Trace the lines.



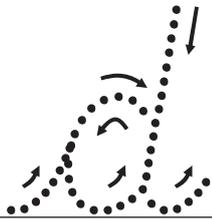
How did you do? Colour in the lizard that shows how you found this exercise.



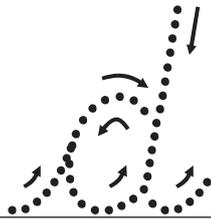
Tutor notes:	
Needs to repeat	<input type="checkbox"/>
Completed	<input type="checkbox"/>
Lizard card?	<input type="checkbox"/>

# Introducing Cursive

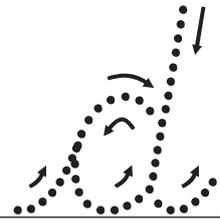
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



\_\_\_og



\_\_\_rum



\_\_\_octor



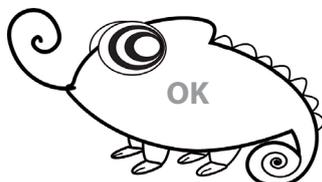
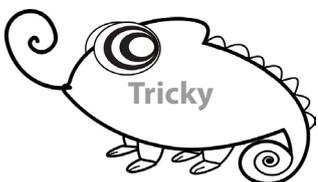
\_\_\_ance

Trace the letters and continue them until the end of the line.

*d d*

*dddddddddd*

How did you do? Colour in the lizard that shows how you found this exercise.

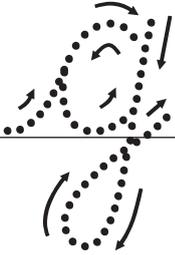


**Tutor notes:**

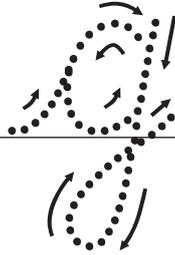
- Needs to repeat
- Completed
- Lizard card?

# Introducing Cursive

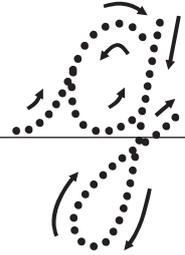
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



\_\_\_ *lue*



\_\_\_ *uitar*

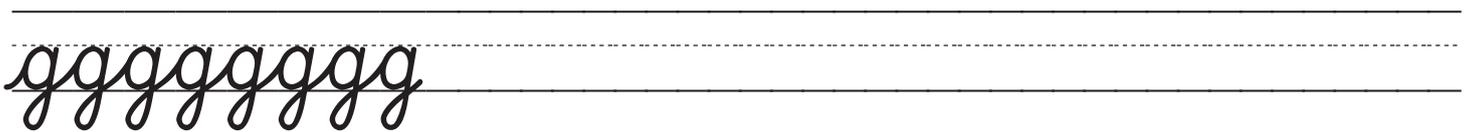
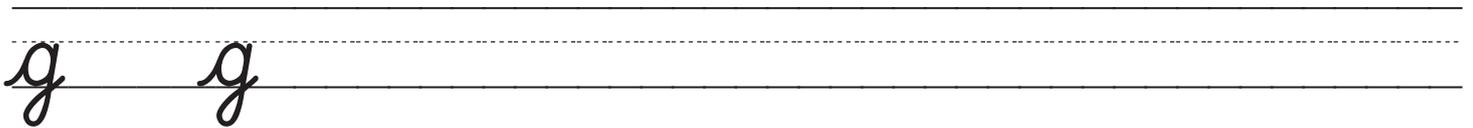


\_\_\_ *host*

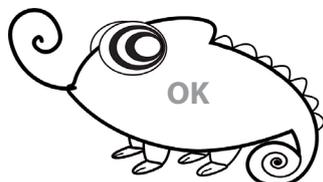
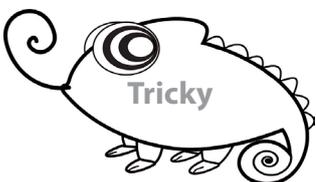


\_\_\_ *loves*

Trace the letters and continue them until the end of the line.



How did you do? Colour in the lizard that shows how you found this exercise.

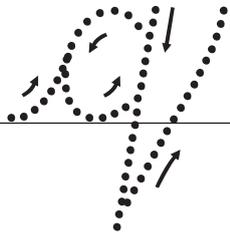


**Tutor notes:**

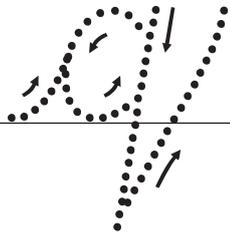
- Needs to repeat
- Completed
- Lizard card?

# Introducing Cursive

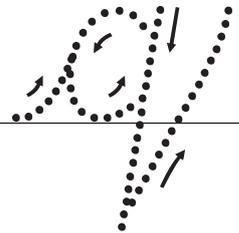
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



\_\_\_ *uill*



\_\_\_ *uestion*

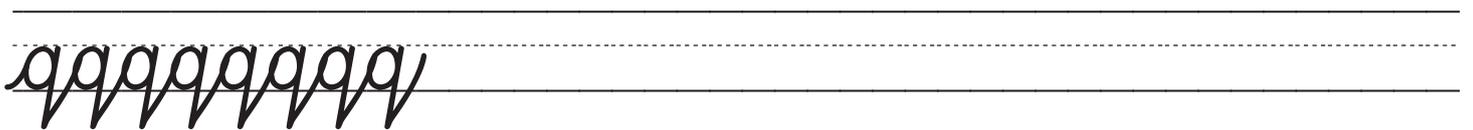
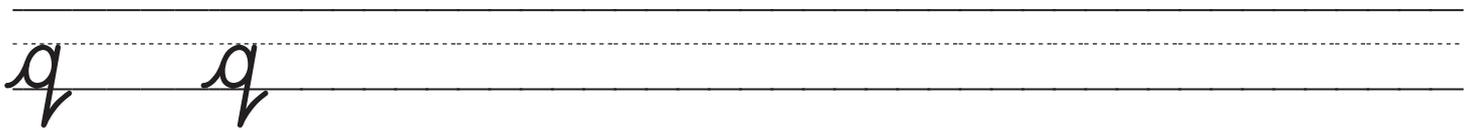


\_\_\_ *ueen*

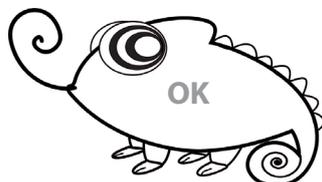
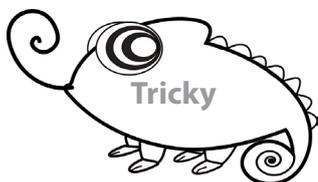


\_\_\_ *uail*

Trace the letters and continue them until the end of the line.



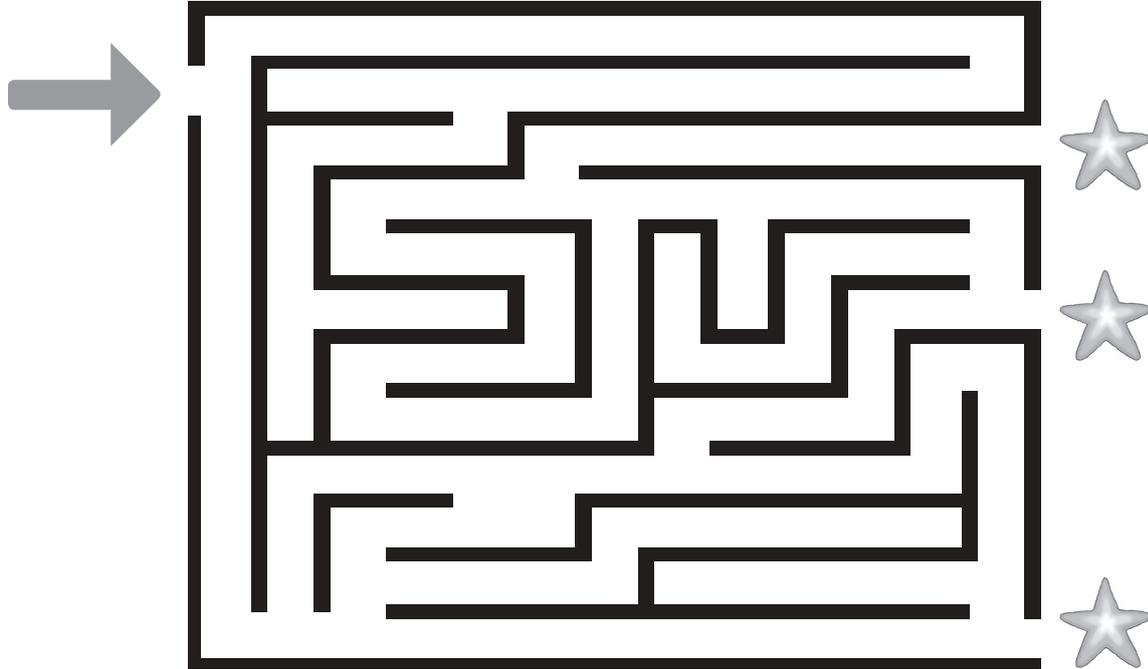
How did you do? Colour in the lizard that shows how you found this exercise.



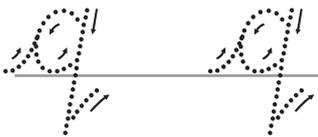
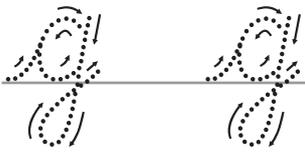
Tutor notes:	
Needs to repeat	<input type="checkbox"/>
Completed	<input type="checkbox"/>
Lizard card?	<input type="checkbox"/>

# Fine Motor Skills Practice

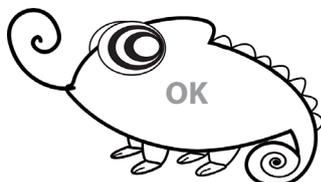
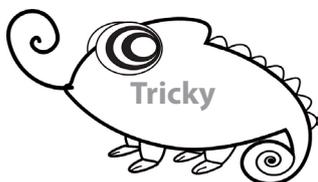
Can you find your way through the maze to the three stars without touching the sides?



## Revision



How did you do? Colour in the lizard that shows how you found this exercise.

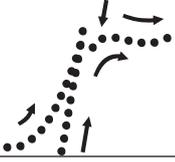


**Tutor notes:**

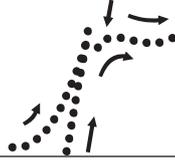
- Needs to repeat
- Completed
- Lizard card?

# Introducing Cursive

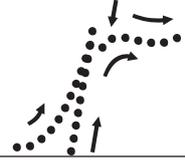
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

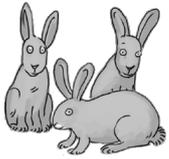


Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



\_\_\_ *abbit*



\_\_\_ *ing*



\_\_\_ *ake*

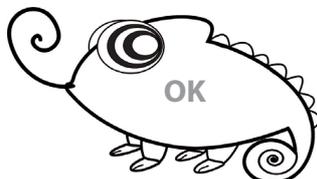
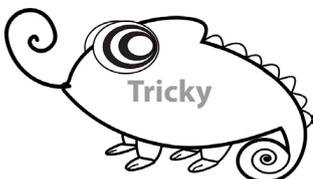


\_\_\_ *ain*

Trace the letters and continue them until the end of the line.



How did you do? Colour in the lizard that shows how you found this exercise.

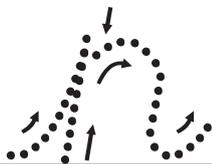


**Tutor notes:**

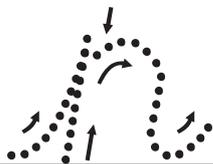
- Needs to repeat
- Completed
- Lizard card?

# Introducing Cursive

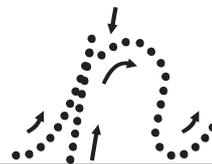
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

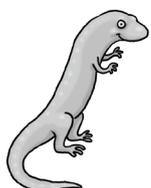


Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



\_\_\_\_ *ewt*



\_\_\_\_ *ecklace*



\_\_\_\_ *ewspaper*



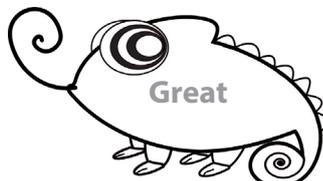
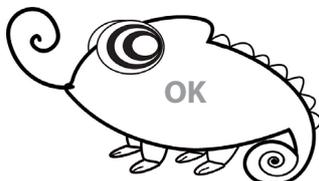
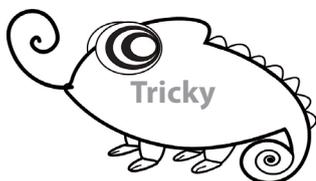
\_\_\_\_ *ail*

Trace the letters and continue them until the end of the line.

*n n*

*nnnnnnnn*

How did you do? Colour in the lizard that shows how you found this exercise.

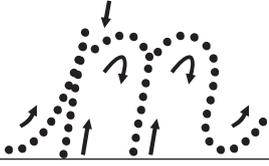


**Tutor notes:**

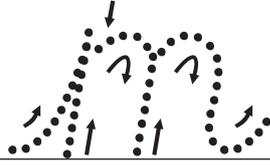
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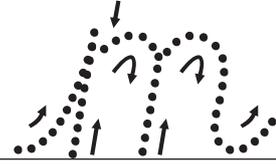
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



\_\_\_\_ *ug*



\_\_\_\_ *oon*



\_\_\_\_ *ap*



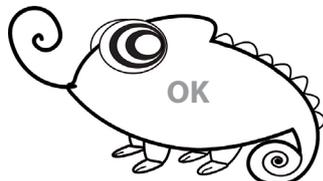
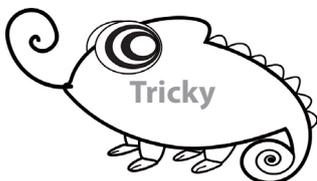
\_\_\_\_ *ouse*

Trace the letters and continue them until the end of the line.

*m m*

*mmmmmmmm*

How did you do? Colour in the lizard that shows how you found this exercise.

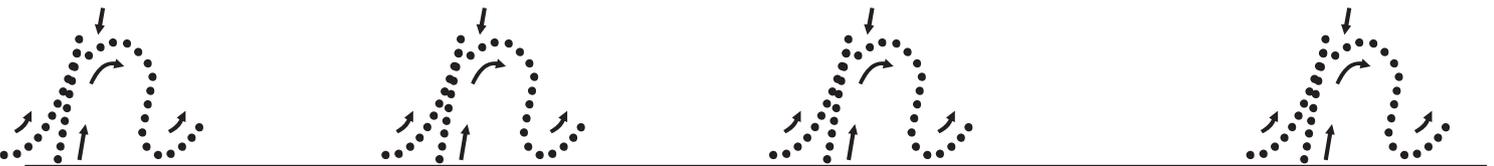
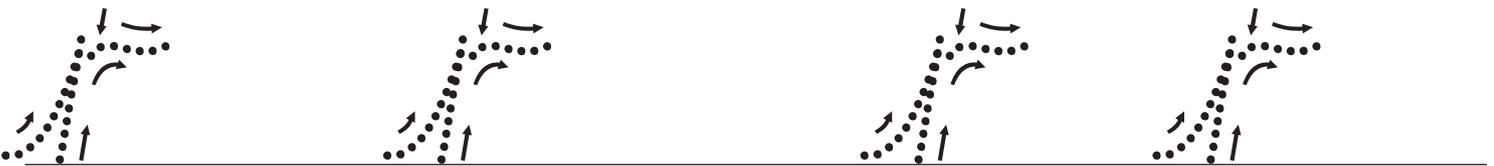
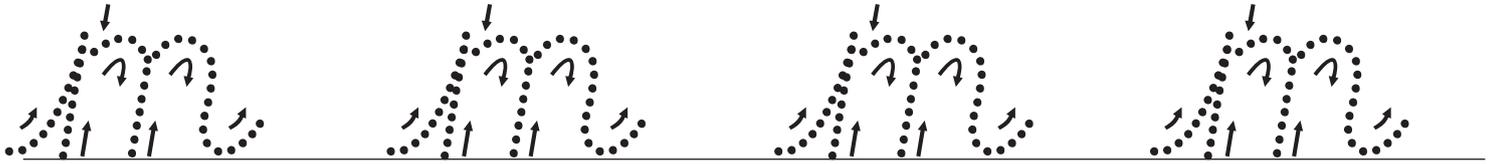


**Tutor notes:**

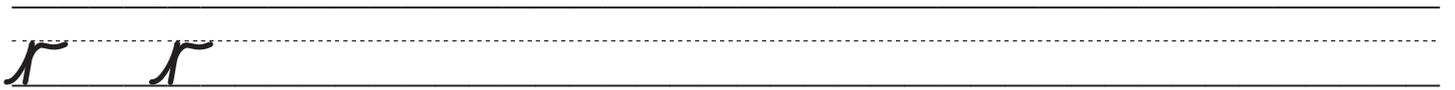
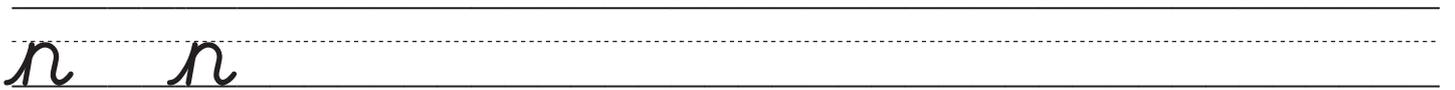
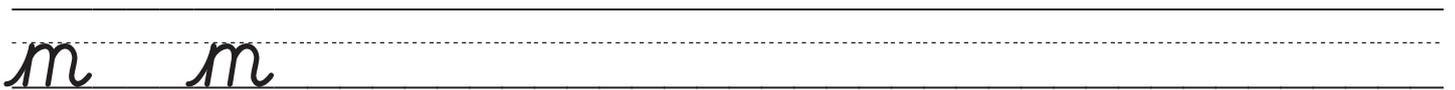
- Needs to repeat
- Completed
- Lizard card?

# Revision

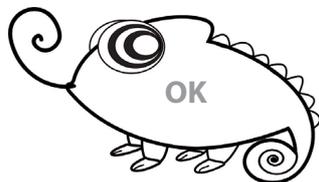
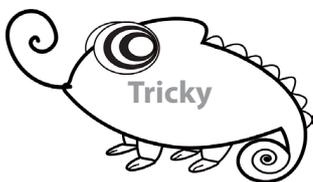
Follow the arrows to revise how to form the letter. Always start on the line.



Copy and repeat the letter until the end of the line.



How did you do? Colour in the lizard that shows how you found this exercise.

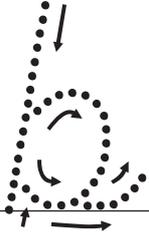


Tutor notes:	
Needs to repeat	<input type="checkbox"/>
Completed	<input type="checkbox"/>
Lizard card?	<input type="checkbox"/>

Option One

# Introducing Cursive

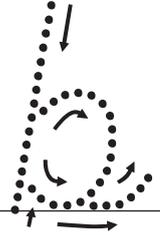
Follow the arrows to revise how to form the letter.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

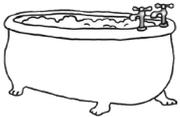
Finish the words below. Colour in the pictures.



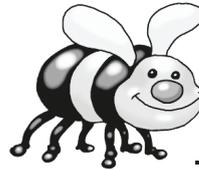
\_\_\_\_\_ed



\_\_\_\_\_adger



\_\_\_\_\_ath



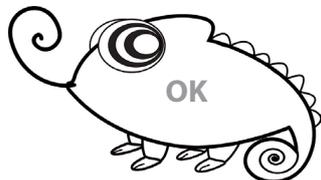
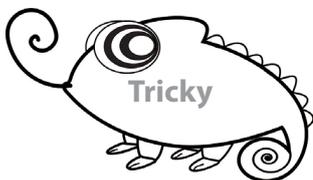
\_\_\_\_\_ee

Trace the letters and continue them until the end of the line.

b b

b.b.b.b.b.b.b

How did you do? Colour in the lizard that shows how you found this exercise.

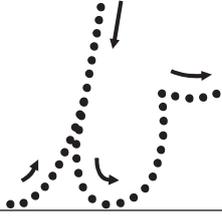


Tutor notes:	
Needs to repeat	<input type="checkbox"/>
Completed	<input type="checkbox"/>
Lizard card?	<input type="checkbox"/>

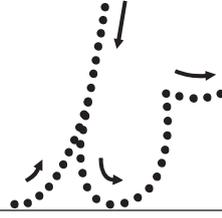
**Option Two**

# Introducing Cursive

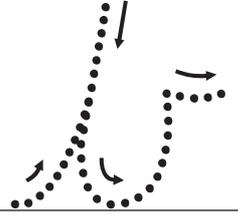
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

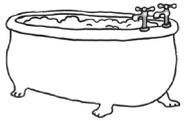
Finish the words below. Colour in the pictures.



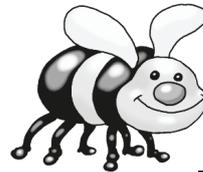
\_\_\_\_\_ed



\_\_\_\_\_adger

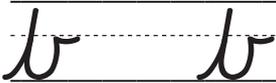


\_\_\_\_\_ath

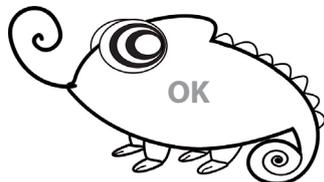
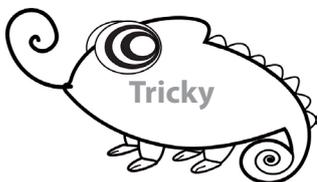


\_\_\_\_\_ee

Trace the letters and continue them until the end of the line.



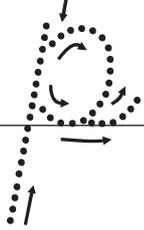
How did you do? Colour in the lizard that shows how you found this exercise.



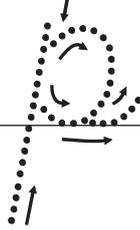
**Tutor notes:**

- Needs to repeat
- Completed
- Lizard card?

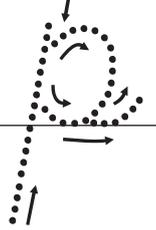
Follow the arrows to revise how to form the letter.



Demonstrated by the tutor

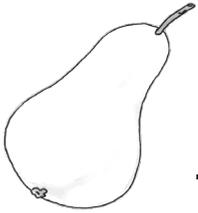


Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



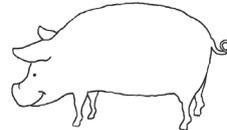
\_\_\_ ear



\_\_\_ encil



\_\_\_ an



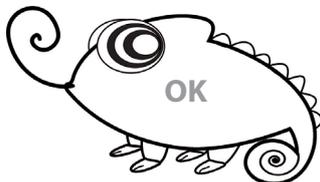
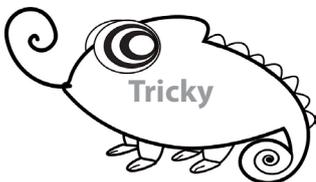
\_\_\_ ig

Trace the letters and continue them until the end of the line.

*p p*

*pppppppppp*

How did you do? Colour in the lizard that shows how you found this exercise.



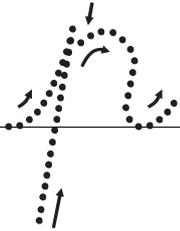
**Tutor notes:**

- Needs to repeat
- Completed
- Lizard card?

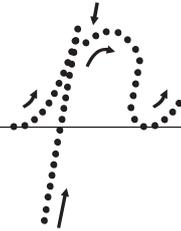
**Option Two**

# Introducing Cursive

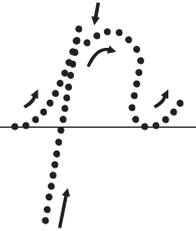
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor

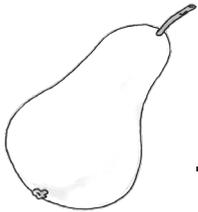


Practised by the child



Tutor observes it done correctly

Finish the words below. Colour in the pictures.



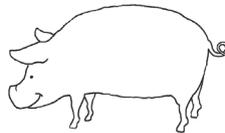
\_\_ear



\_\_encil



\_\_an

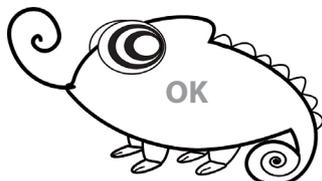
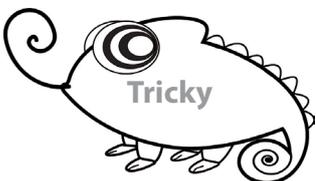


\_\_ig

Trace the letters and continue them until the end of the line.



How did you do? Colour in the lizard that shows how you found this exercise.

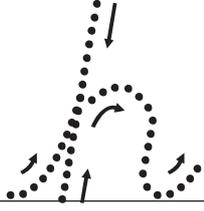


**Tutor notes:**

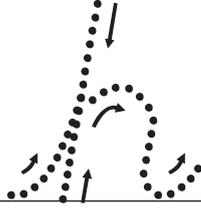
- Needs to repeat
- Completed
- Lizard card?

# Introducing Cursive

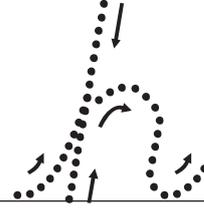
Follow the arrows to revise how to form the letter. Always start on the line.



Demonstrated by the tutor



Practised by the child



Tutor observes it done correctly

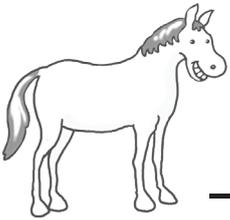
Finish the words below. Colour in the pictures.



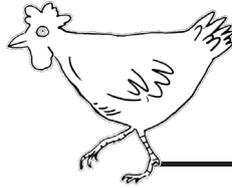
\_\_\_\_\_ *at*



\_\_\_\_\_ *ouse*



\_\_\_\_\_ *orse*



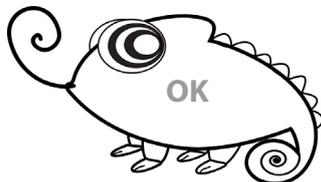
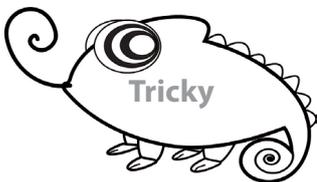
\_\_\_\_\_ *en*

Trace the letters and continue them until the end of the line.

*h h*

*hhhhhhhh*

How did you do? Colour in the lizard that shows how you found this exercise.



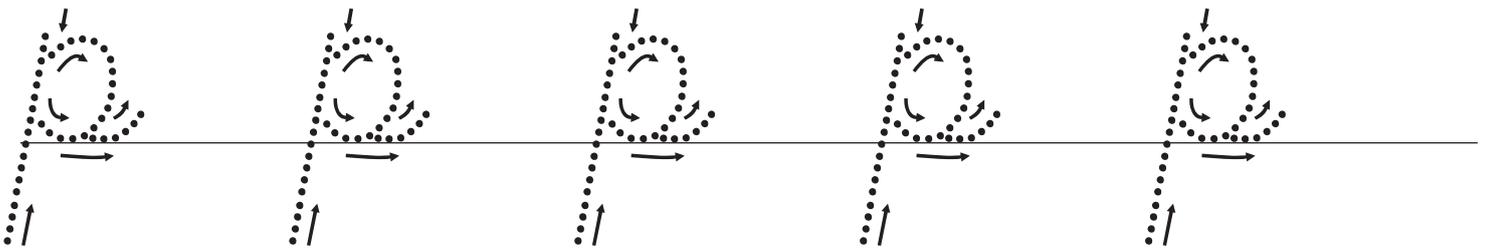
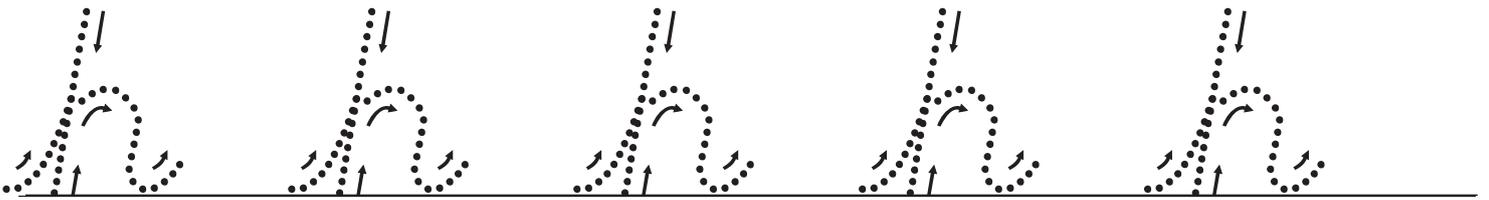
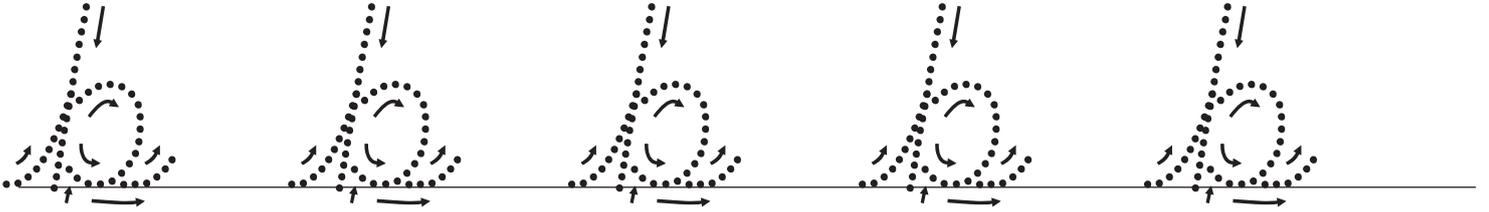
**Tutor notes:**

- Needs to repeat
- Completed
- Lizard card?

Option One

# Revision

Follow the arrows to revise how to form the letter.



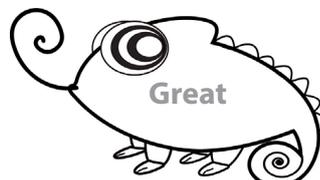
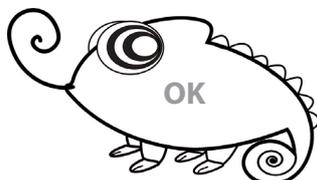
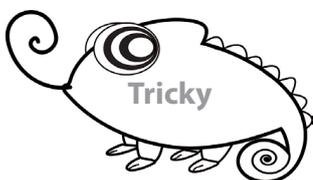
Copy and repeat the letter until the end of the line.

b b

h h

p p

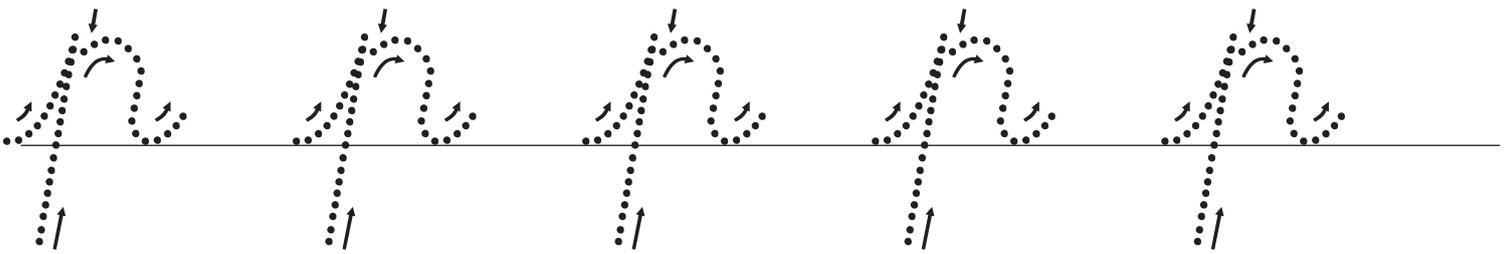
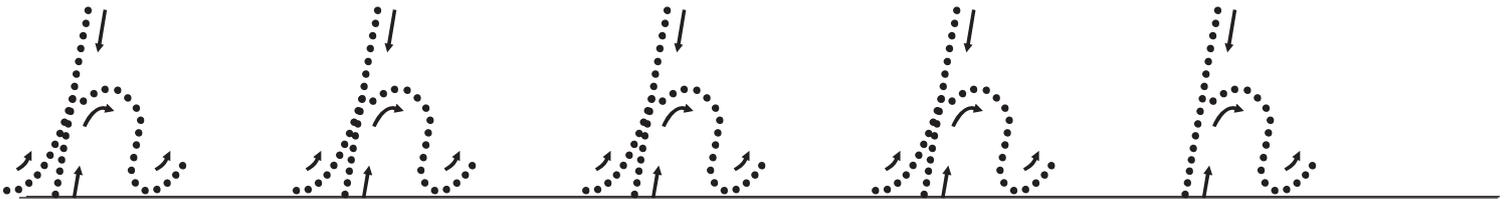
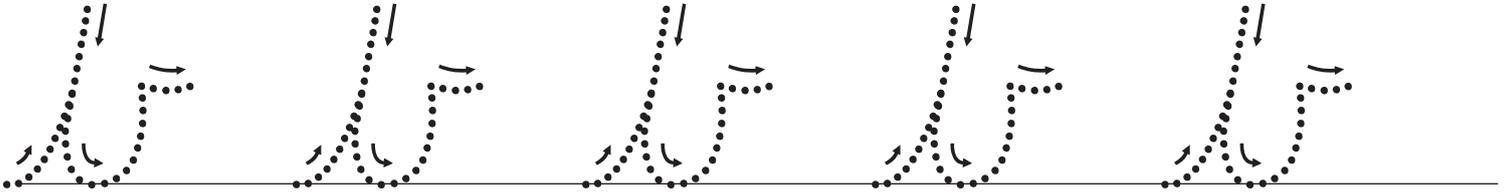
How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

- Needs to repeat
- Completed
- Lizard card?

Follow the arrows to revise how to form the letter. Always start on the line.



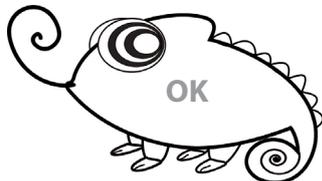
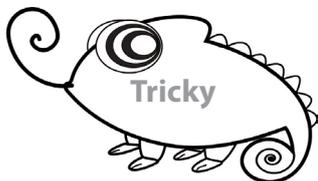
Copy and repeat the letter until the end of the line.

b b

h h

p p

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

- Needs to repeat
- Completed
- Lizard card?

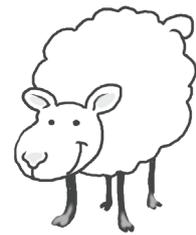
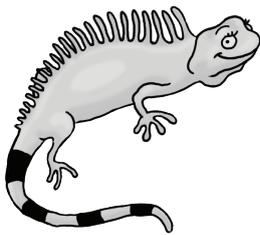
# Revision

Follow the arrows to revise how to form the letter. Then write three more each.

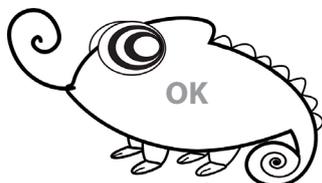
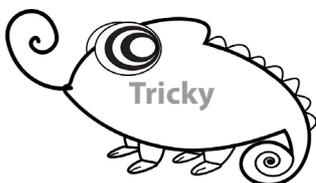


## General Motor Skills Practice

Can you trace the lines to find out which animal wins the race?



How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:	
Needs to repeat	<input type="checkbox"/>
Completed	<input type="checkbox"/>
Lizard card?	<input type="checkbox"/>