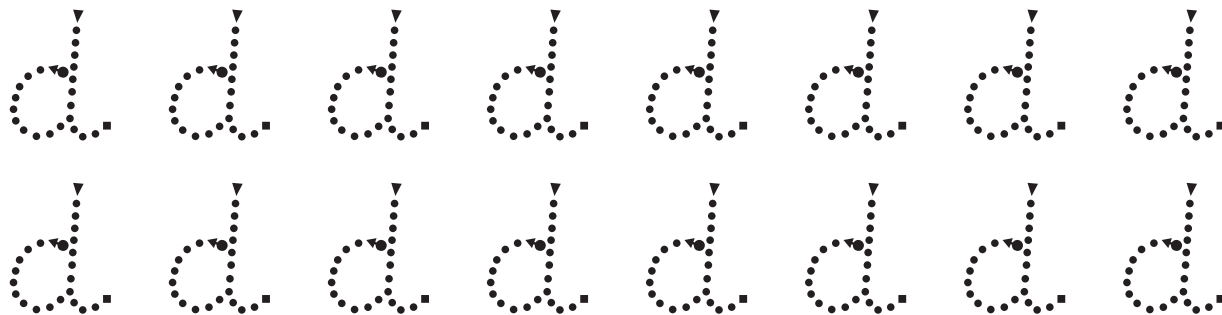
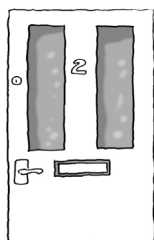


Dd

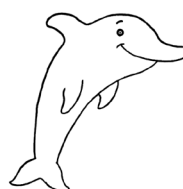
Trace the shapes below.



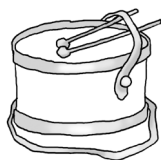
Finish the words below. Colour the pictures.



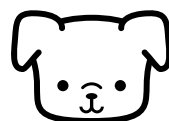
_oor



_olphin

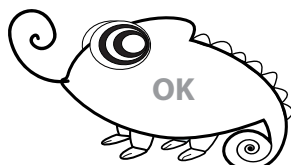
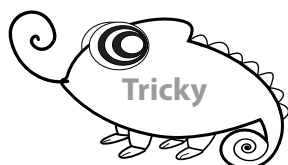
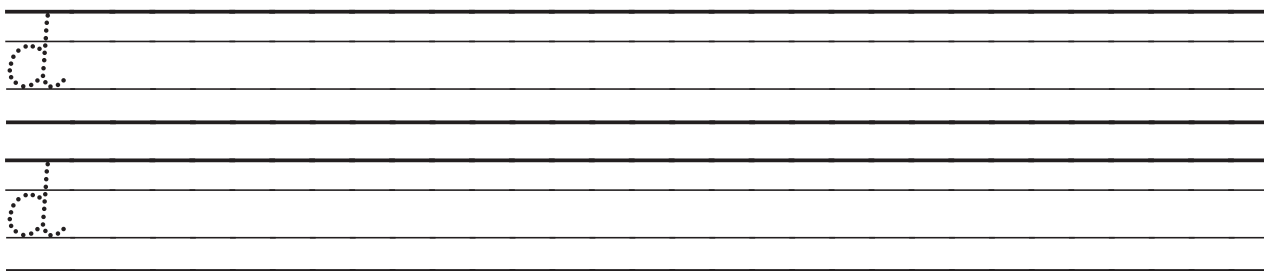


_rum



_og

Copy the letters below and try to stay between the lines



Tutor notes:

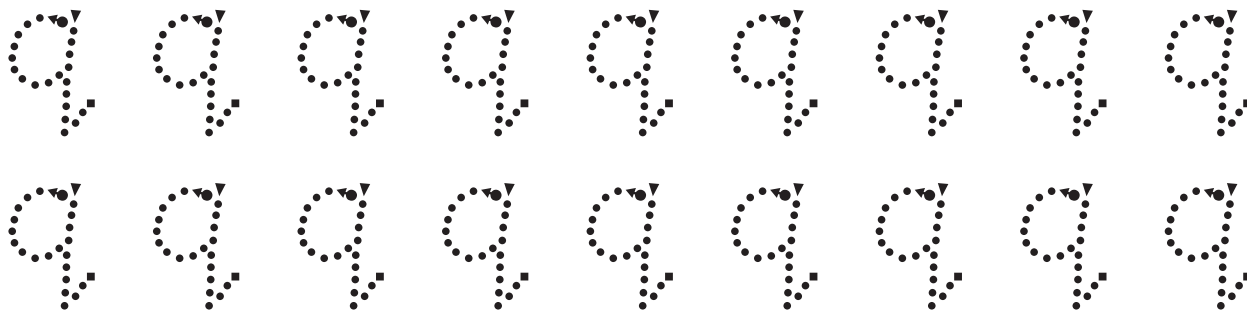
Needs to repeat ☐

Completed ☐

Lizard card? ☐



Trace the shapes below.



Finish the words below. Colour the pictures.



_ueen



_uail

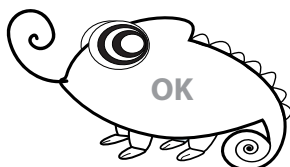
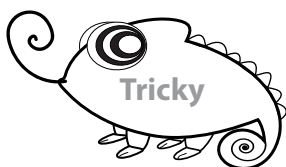
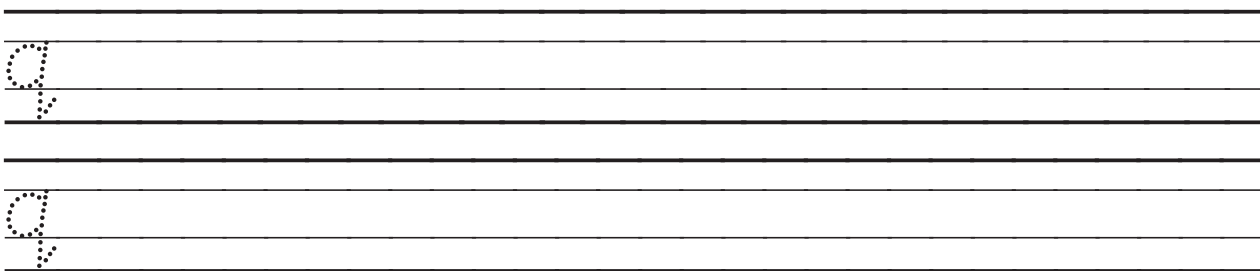


_uail



_uestion

Copy the letters below and try to stay between the lines.

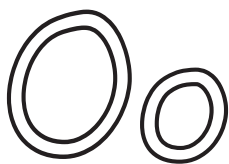


Tutor notes:

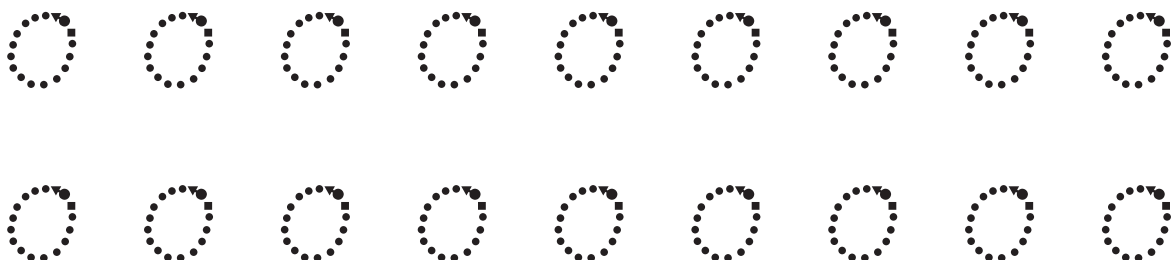
Needs to repeat ☐

Completed ☐

Lizard card? ☐



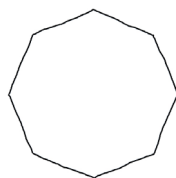
Trace the shapes below.



Finish the words below. Colour the pictures.



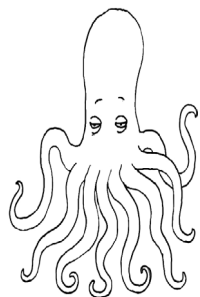
__lives



__ctagon

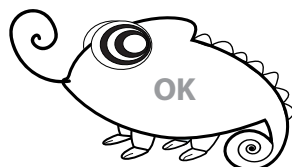
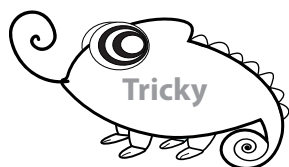
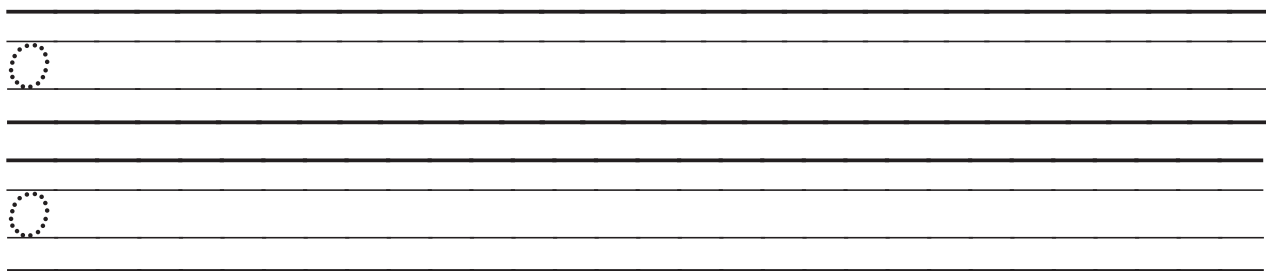


__strich



__ctopus

Copy the letters below and try to stay between the lines.



Tutor notes:

Needs to repeat

☐

Completed

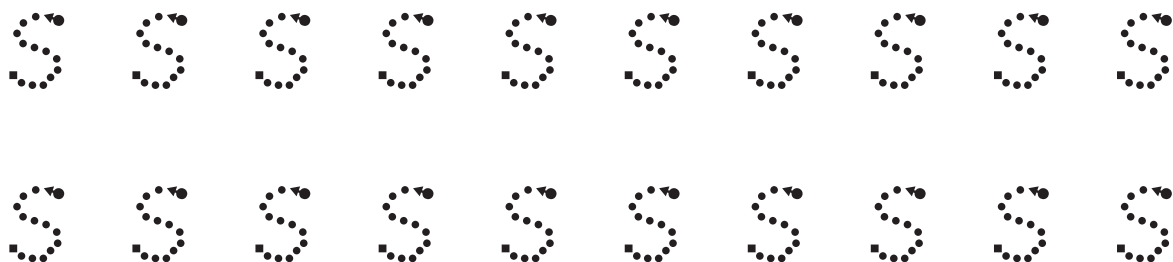
☐

Lizard card?

☐



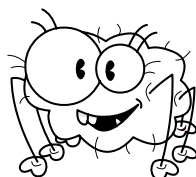
Trace the shapes below.



Finish the words below. Colour the pictures.



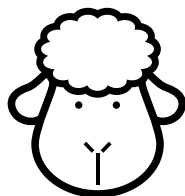
_kate



_pider



_ock

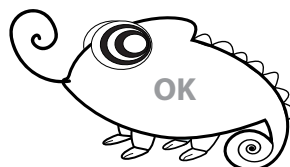
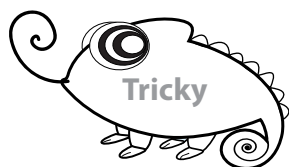


_heep

Copy the letters below and try to stay between the lines.

S

s



Tutor notes:

Needs to repeat

☐

Completed

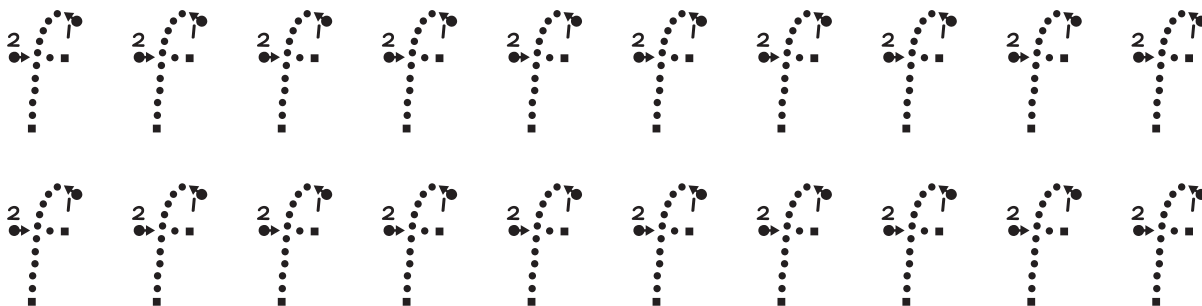
☐

Lizard card?

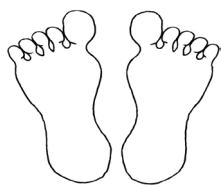
☐

Ff

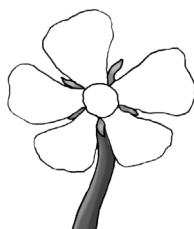
Trace the shapes below.



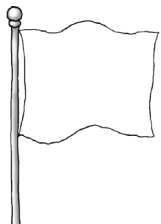
Finish the words below. Colour the pictures.



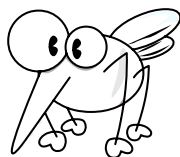
__eet



__lower

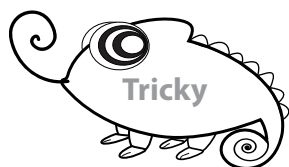
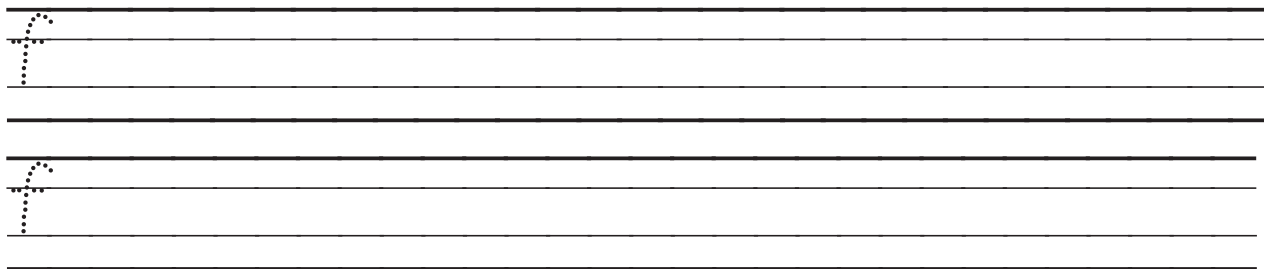


__lag



__ly

Copy the letters below and try to stay between the lines.



Tutor notes:

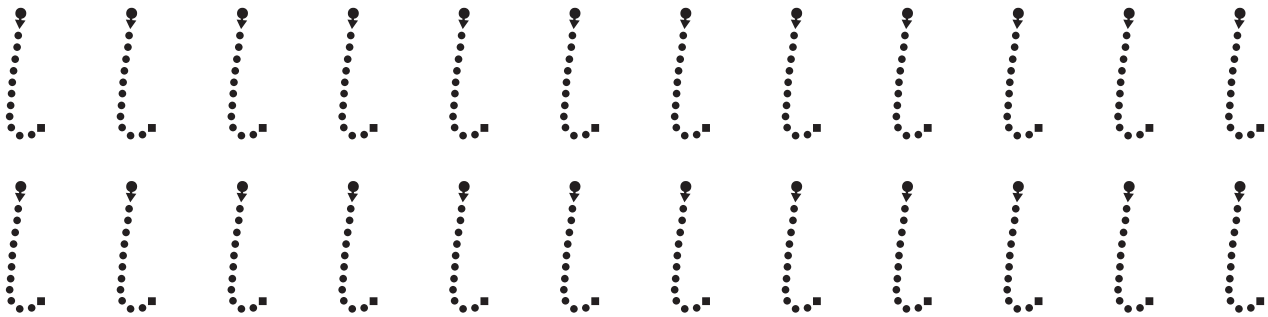
Needs to repeat ☐

Completed ☐

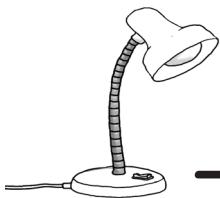
Lizard card? ☐



Trace the shapes below.



Finish the words below. Colour the pictures.



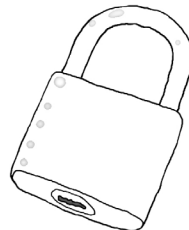
_amp



_adybird

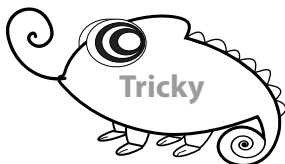
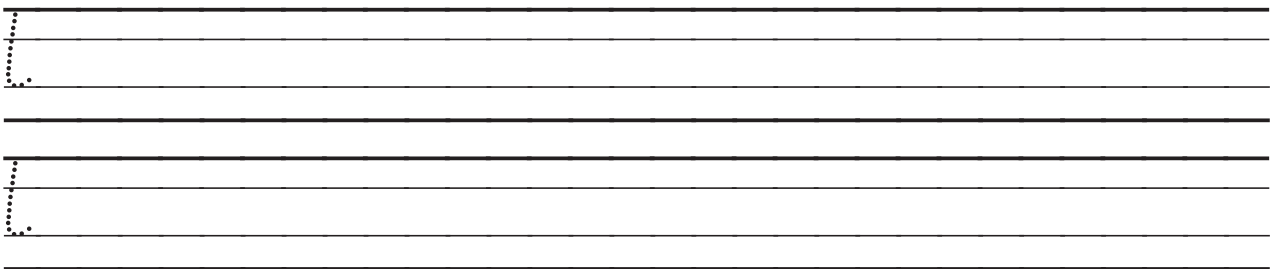


_ion



_ock

Copy the letters below and try to stay between the lines.

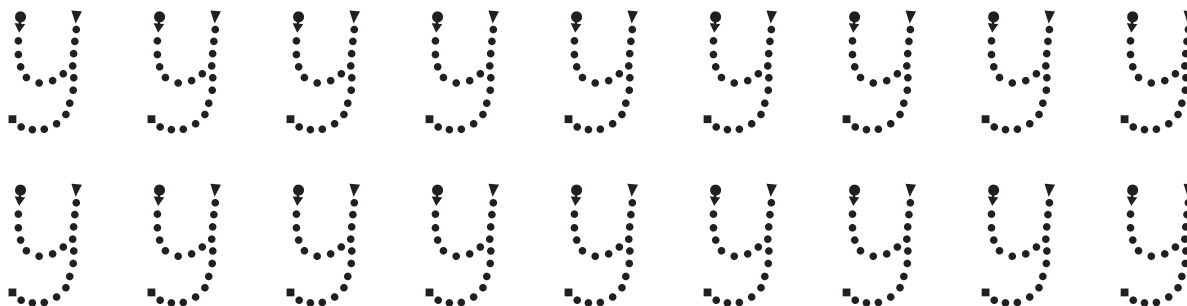


Tutor notes:

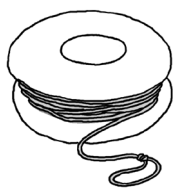
Needs to repeat ☐
Completed ☐
Lizard card? ☐

Yy

Trace the shapes below. Always remember to use a pencil.



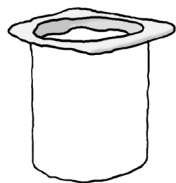
Finish the words below. Colour the pictures.



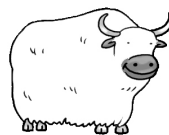
_o-yo



_awn

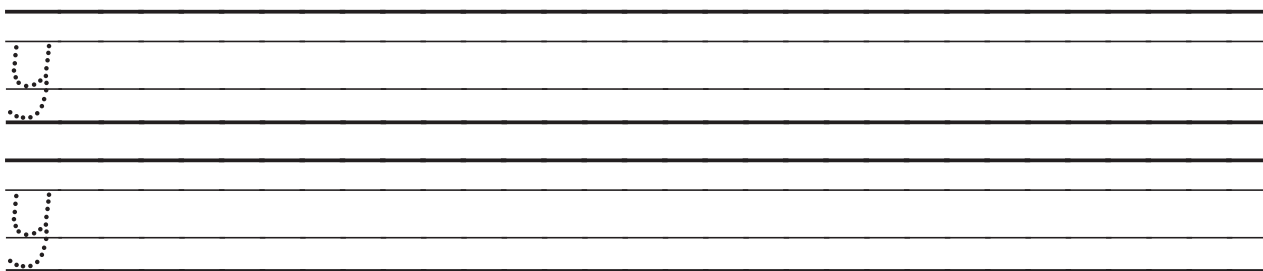


_oghurt

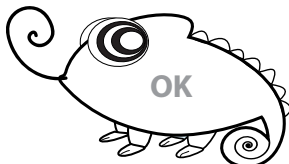
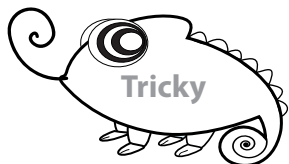


_ak

Copy the letters below and try to stay between the lines.



How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

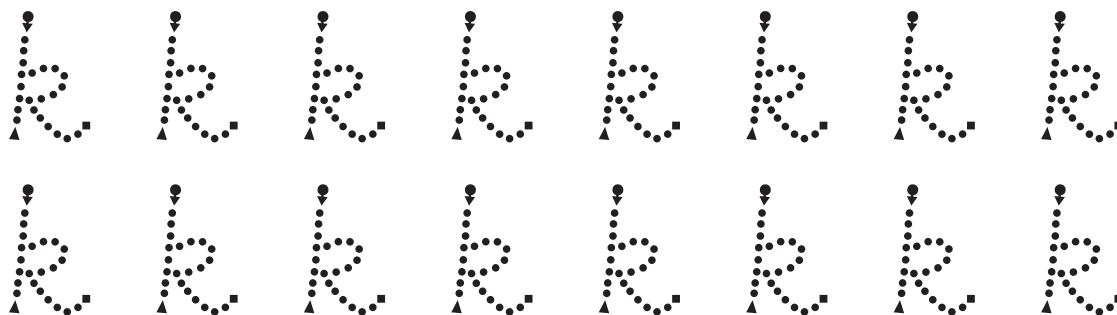
Needs to repeat ☐

Completed ☐

Lizard card? ☐

Kk

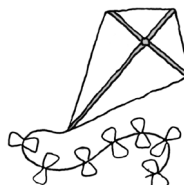
Trace the shapes below. Always remember to use a pencil.



Finish the words below. Colour the pictures.



_ennel



_ite

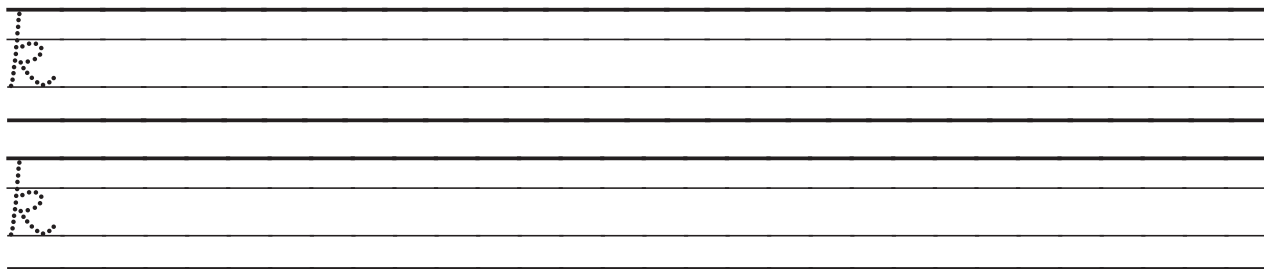


_etchup

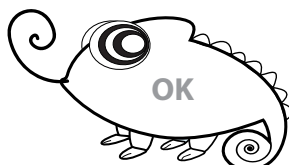
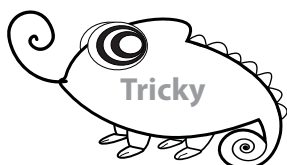


_oala

Copy the letters below and try to stay between the lines.



How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

Completed ☐

Lizard card? ☐

Rr

Trace the shapes below. Always remember to use a pencil.

r r r r r r r r r r

r r r r r r r r r r

Finish the words below. Colour the pictures.



_ain



_ing



_abbit



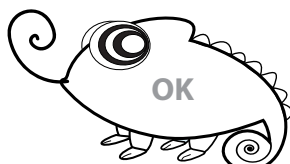
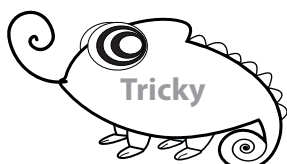
_at

Copy the letters below and try to stay between the lines.

r

r

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

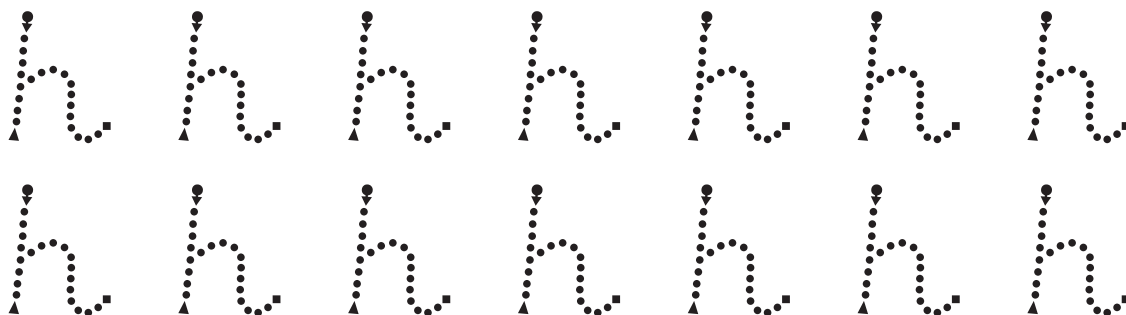
Needs to repeat ☐

Completed ☐

Lizard card? ☐

Hh

Trace the shapes below. Always remember to use a pencil.



Finish the words below. Colour the pictures.



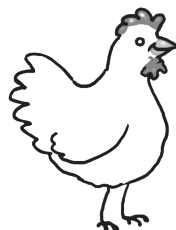
_at



_ouse

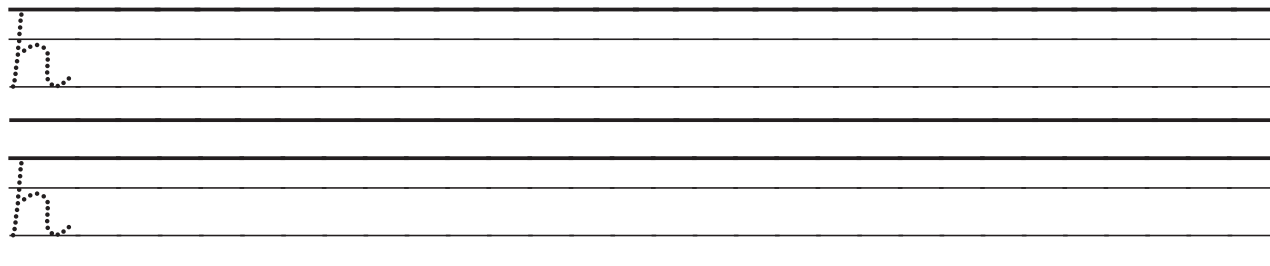


_orse

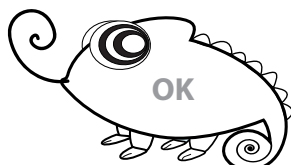
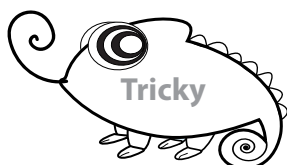


_en

Copy the letters below and try to stay between the lines.



How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

Completed ☐

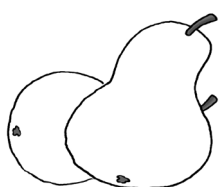
Lizard card? ☐

Pp

Trace the shapes below. Always remember to use a pencil.



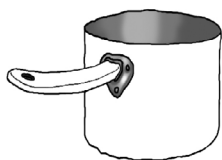
Finish the words below. Colour the pictures.



_ears



_encil

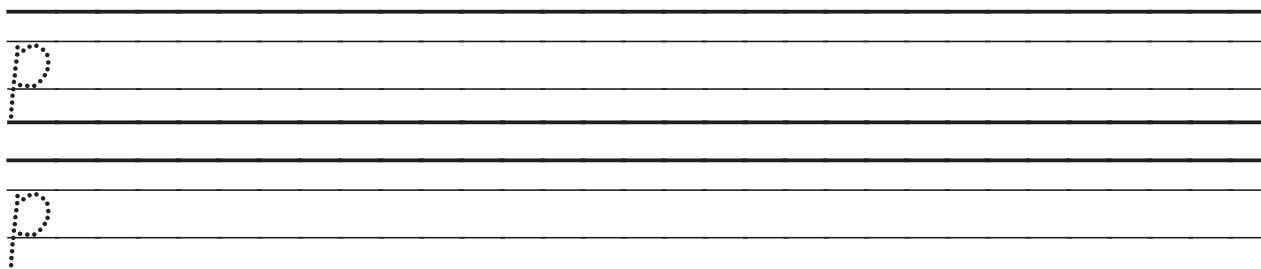


_an

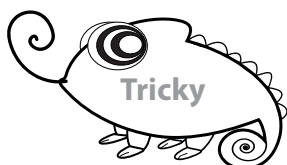


_ig

Copy the letters below and try to stay between the lines.



How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

Completed ☐

Lizard card? ☐

Numbers

Trace the numbers and names below. Always remember to use a pencil.

5 5 5 5 5 5 5 five

6 6 6 6 6 6 6 six

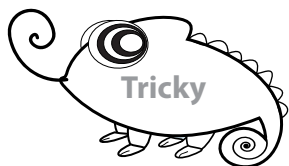
7 7 7 7 7 7 7 seven

8 8 8 8 8 8 8 eight

9 9 9 9 9 9 9 nine

10 10 10 10 10 ten

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

Completed ☐

Lizard card? ☐

Capital Letters

Follow the arrows to practise your capital letters.

King
Kieran



J J J J J J J

K K K K K K K

R R R R R R R

Trace the letters and continue them until the end of the line.

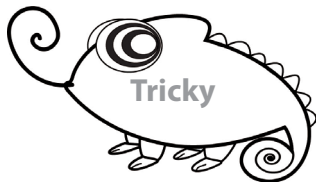
J J J

K K K

R R R

J K R

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

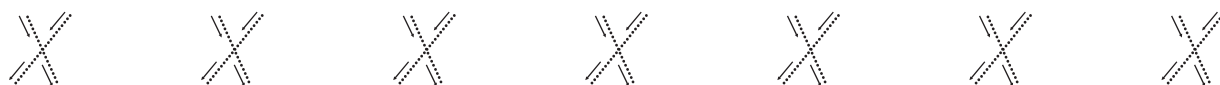
Completed ☐

Lizard card? ☐

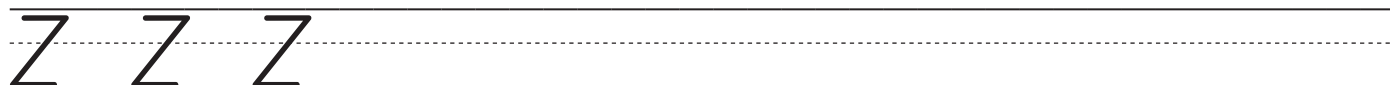
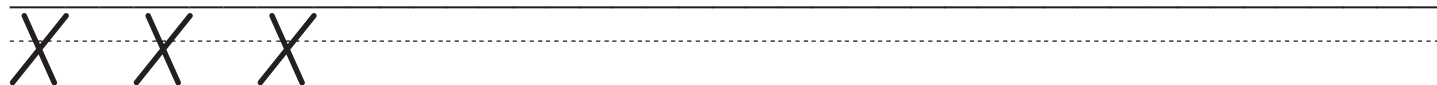
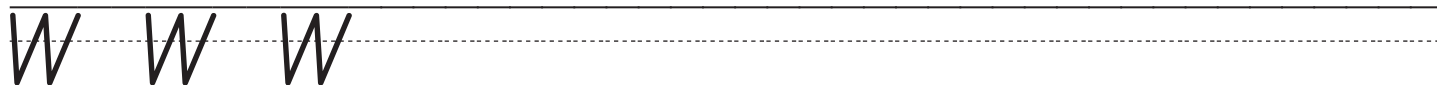
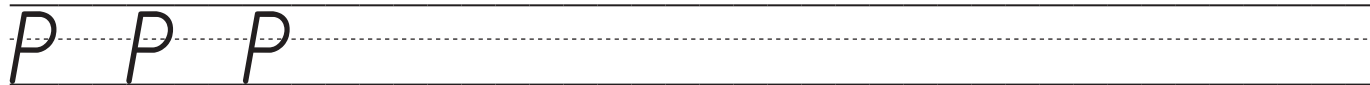
Capital Letters



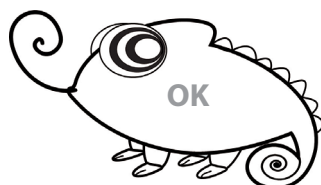
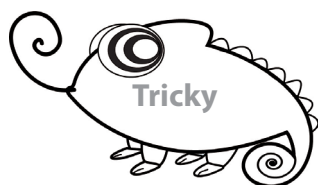
Follow the arrows to practise your capital letters.



Trace the letters and continue them until the end of the line.



How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat

☐

Completed

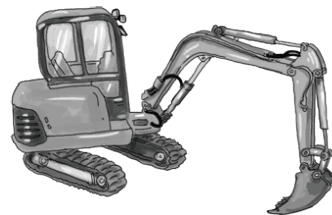
☐

Lizard card?

☐

Practising the first join

Dig, dig dig!



Follow the arrows and trace the join.



Trace and complete the patterns below.

icicici

icicici

icicici

icicici

Trace and write the letters below.

ig
id

ig
id

ig
id

ig
id

.....
.....

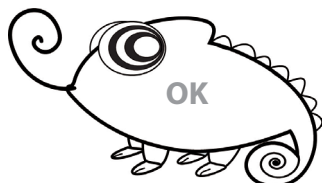
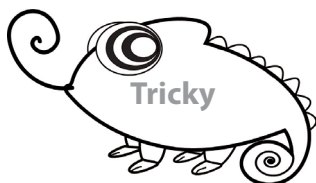
Now make the words practising this new join.

d + ig = dig

k + id = kid

w + ig = wig

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat

☐

Completed

☐

Lizard card?

☐

Practising the first join

Trace and complete the words and then practise writing the words. Colour in the pictures.

★ Remember to practise your curly k!



kid

kid

kid

.....



twig

twig

twig

.....



wig

wig

wig

.....



dig

dig

dig

.....

Trace and write the letters below.

ig
id

ig
id

ig
id

ig
id

.....

.....

ig
id

ig
id

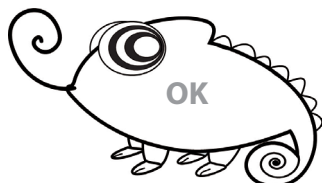
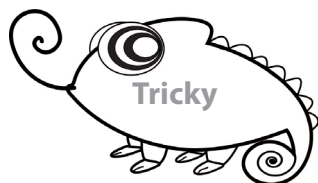
ig
id

ig
id

.....

.....

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat

☐

Completed

☐

Lizard card?

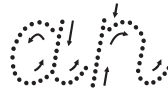
☐

Practising the first join

I can drive my car.



Follow the arrows and trace the join.



Trace and complete the patterns below.

mmmmmm

mmmmmm

mmmmmm

mmmmmm

Trace and write the letters below.

an *an* *an* *an*

.....

ar *ar* *ar* *ar*

.....

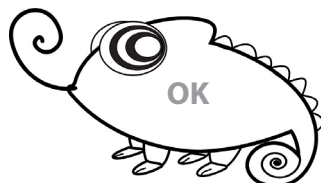
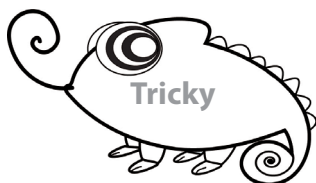
Now make the words practising this new join.

N + *an* = *Nan*

c + *ar* = *car*

j + *ar* = *jar*

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

Completed ☐

Lizard card? ☐

Practising the first join

Trace and complete the words and then practise writing the words. Colour in the pictures.

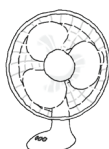


jar

jar

jar

.....



fan

fan

fan

.....



car

car

car

.....



ran

ran

ran

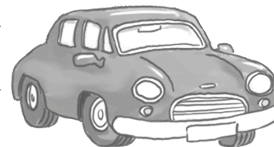
.....

Trace the sentences below.

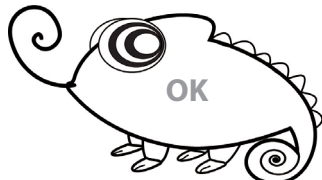
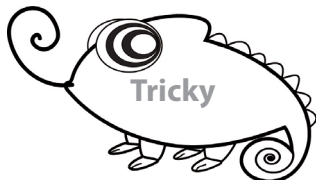


Dan the dog has a nap.

Dad has a new red car.



How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat

☐

Completed

☐

Lizard card?

☐

Practising the second join

Follow the arrows and trace the join



Sack full of presents

Trace and complete the patterns below. Always remember to use a pencil.

ckckckckckck. ckckckckckck.
ckckckckckck. ckckckckckck.

Trace and write the words below.

sack

back

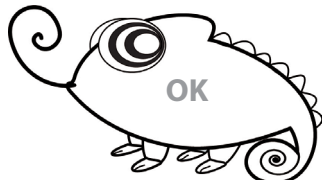
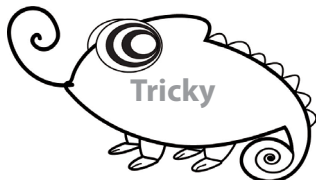
Trace the sentences and choose the words from the box to fill in the blanks. Try and stay within the lines.

Zack could see the toys in the .

Mum fell and hurt her .

sack
back

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

Completed ☐

Lizard card? ☐

Practising the second join

Trace and complete the words and then practise writing the words in the spaces provided. Colour in the pictures.



sack

sack

sack

.....



kick

kick

kick

.....



Jack

Jack

Jack

.....



snack

snack

snack

.....

Trace and write the letters below.

ck

ck

ck

ck

.....

ch

ch

ch

ch

.....

th

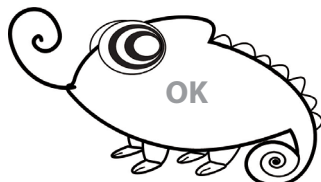
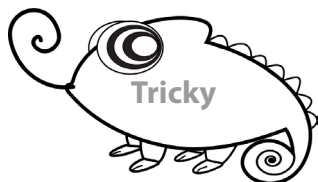
th

th

th

.....

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat

☐

Completed

☐

Lizard card?

☐

Learning the third join



My dog, Rex

Follow the arrows and trace the join



Trace and complete the patterns below. Always remember to use a pencil.

oooooooooooo.....oooooooooooo.....

oooooooooooo.....oooooooooooo.....

Trace and write the words below.

frog

.....

log

.....

Trace the sentences and choose the words from the box to fill in the blanks. Try and stay within the lines.

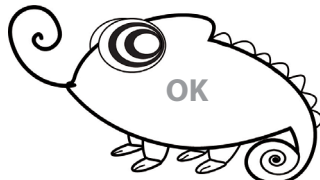
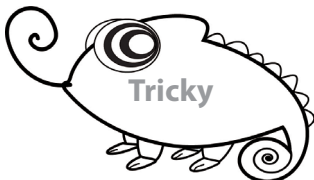
A _____ lives in a kennel.

A _____ lives in a pond.

frog

dog

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

Completed ☐

Lizard card? ☐

Practising the third join

Trace and complete the words and then practise writing the words in the spaces provided. Colour in the pictures.



dog

dog

dog

.....



log

log

log

.....



frog

frog

frog

.....



cog

cog

cog

.....

Trace and write the letters below.

og

og

og

og

.....

th

th

th

th

.....

sl

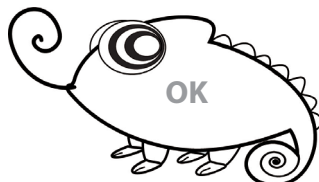
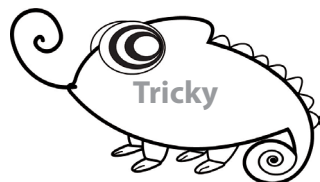
sl

sl

sl

.....

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat

☐

Completed

☐

Lizard card?

☐

Learning the fourth join

Follow the arrows and trace the join



Trace and complete the patterns below.



Prowl and growl

ururururur..... *ururururur*.....

ururururur..... *ururururur*.....

Trace and write the words below.

growl

prowl

Trace the sentence below and choose the words from the box to fill in the blanks.

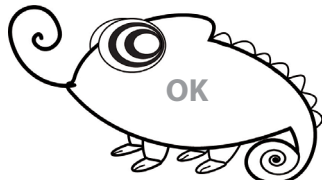
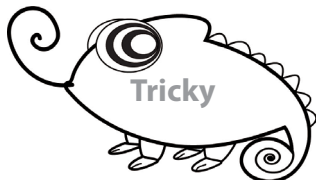
The dog *when he can see*

the cat

prowl

growls

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐

Completed ☐

Lizard card? ☐

Practising the fourth join

Trace and write the words below.

owl

owl

owl

.....

fowl

fowl

fowl

.....

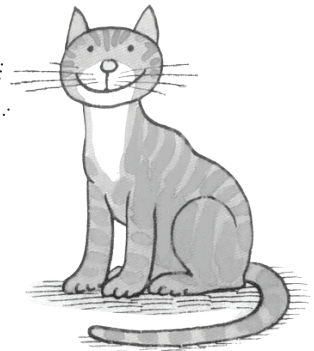
Trace the poem below.

I heard a foot upon the floor

Thought our cat was on the prowl

I slowly started to open the door

Until I heard the growl!



Trace and write the letters below.

oo

oo

oo

oo

.....

wl

wl

wl

wl

.....

re

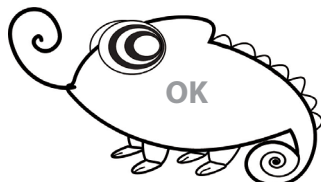
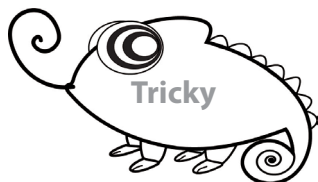
re

re

re

.....

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

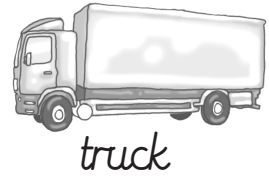
Needs to repeat ☐

Completed ☐

Lizard card? ☐

Practising joining to the letter k.

Follow the arrows and trace the join.



Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

ckckckckckc.....ckckckckckc.....

Copy the words onto the lines below.

truck

truck

truck

truck

truck

trick

trick

trick

trick

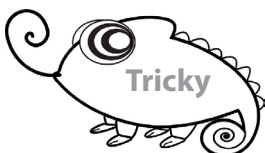
track

track

track

track

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐
Completed ☐
Lizard card? ☐

Practising spacing between words.

Copy the sentences below . Concentrate on keep an equal spacing between each word. Use your index finger as a guide if you are not sure. All capital letters and numbers should reach the top line.



Paul's football team practised every day.

Paul's

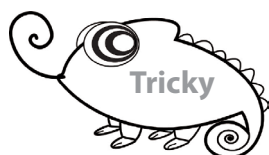
His favourite footballer was Pele.

Paul watched Pele's games from the 1970s.

He trained hard to become a better player.

He played in the midfield.

How did you do? Colour in the lizard that shows how you found this exercise.



Tutor notes:

Needs to repeat ☐
Completed ☐
Lizard card? ☐

Practising joining from the letter a.



ambulance

Follow the arrows and trace the join.



Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

~~~~~. . . . . ~~~~~. . . . .

Copy the words onto the lines below.

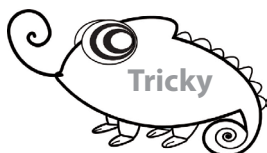
disappear disappear disappear disappear

disappear

ambulance ambulance ambulance ambulance

aquarium aquarium aquarium aquarium

How did you do? Colour in the lizard that shows how you found this exercise.

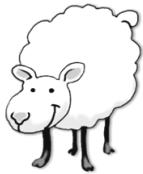


Tutor notes:

Needs to repeat ☐  
Completed ☐  
Lizard card? ☐

# Practising ascenders and descenders.

Copy the poem onto the lines below. Make sure ascenders reach the top line and descenders go below the baseline. Always remember to use a pencil.



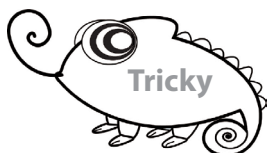
Mary had a little lamb,  
Its fleece was white as snow;  
And everywhere that Mary went,  
The lamb was sure to go.

Traditional Rhyme

Handwriting practice lines for copying the poem. The page contains three sets of three horizontal lines each, providing space for the student to practice writing the poem.

Review your work so far. Have you left spacing between each new word?

How did you do? Colour in the lizard that shows how you found this exercise.



**Tutor notes:**

Needs to repeat ☐  
Completed ☐  
Lizard card? ☐

# Practising joining from the letter i.



Follow the arrows and trace the join.



Trace and complete the patterns below. Then copy the patterns as neatly as possible on the lines below. Always remember to use a pencil.

*ieieieieie..... ieieieieie.....*

---

---

---

Copy the words onto the lines below.

*receive*

*receive*

*receive*

*receive*

*receive*

*violin*

*violin*

*violin*

*violin*

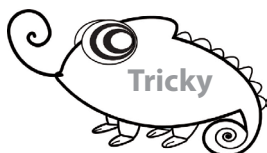
*windmill*

*windmill*

*windmill*

*windmill*

How did you do? Colour in the lizard that shows how you found this exercise.



## Tutor notes:

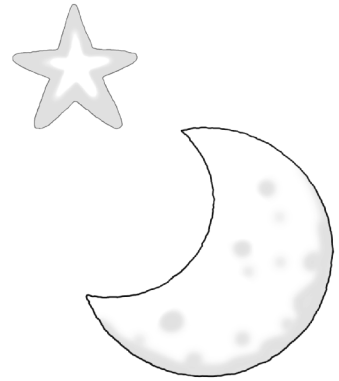
- Needs to repeat ☐
- Completed ☐
- Lizard card? ☐

# Practising joining from the letter i.

Copy the poem onto the lines below.



*Star light, star bright,  
First star I see tonight,  
I wish I may, I wish I might,  
Have the wish I wish tonight.*

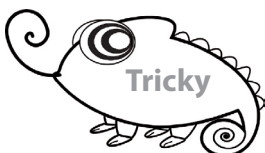


Traditional Rhyme

Star

Use the lines below to practise three words that you found tricky in the poem above.

How did you do? Colour in the lizard that shows how you found this exercise.



**Tutor notes:**

Needs to repeat ☐  
Completed ☐  
Lizard card? ☐

# Practising neat joins

Copy the sentences on the lines below and focus on neat joins and staying within the lines. Always practise using a pencil and correct any mistakes as you go along.

*One small step for man, one giant leap for mankind.*



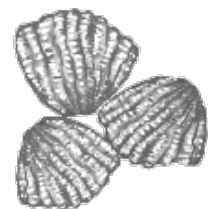
*One*

*All work and no play makes Jack a dull boy.*



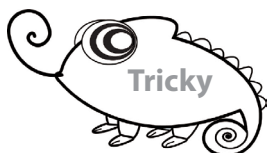
*All*

*She sells seashells on the sea shore.*



*She*

How did you do? Colour in the lizard that shows how you found this exercise.



**Tutor notes:**

Needs to repeat ☐  
Completed ☐  
Lizard card? ☐

## Practising writing capital letters.

The names of cities, countries and continents begin with a capital letter. Copy the sentences below and make sure the capital letters touch the top line.

*I have travelled to each continent; Asia, Africa,  
North America, South America, Antarctica, Europe  
and Australia.*

---

---

---

---

---

---

---

---

---

---

---

---

Copy the sentence below. Remember that we don't join to or from capital letters.



*Faizan and Rameez live in Edinburgh but love  
to visit their family in Lahore in Pakistan.*

---

---

---

---

---

---

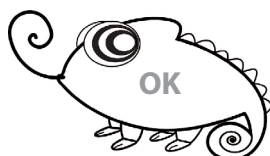
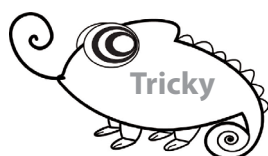
  

---

---

---

How did you do? Colour in the lizard that shows how you found this exercise.



**Tutor notes:**

- Needs to repeat ☐
- Completed ☐
- Lizard card? ☐



**Explore**  
LEARNING

Thirty days hath September,  
April, June and November;  
February has twenty-eight alone,  
All the rest have thirty-one,  
Excepting leap-year, that's the time  
When February's days are twenty-nine.

[illegible]

Tricky



Needs to repeat ☐

Completed ☐

Lizard card? ☐

# Practising with punctuation.

Trace the punctuation marks below and then copy them onto the lines.

! ! !      ? ? ?      " " " " " "

Copy the sentences using punctuation onto the lines below.

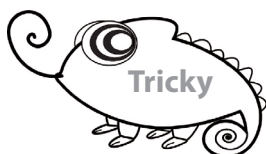
*Claire shouted, "Happy Birthday, Louise!"*

*This book is wonderful! Have you read it?*

*"Who wants to go to the zoo?", asked Mum.*

*Careful, boys, the ground is really slippery!*

How did you do? Colour in the lizard that shows how you found this exercise.



**Tutor notes:**

- Needs to repeat ☐
- Completed ☐
- Lizard card? ☐

# Practising writing consistently sized letters.

Copy the story onto the lines below keeping the letter size consistent.

Derek suggested we take a boat trip on the lake. He was sure it could take all of us....

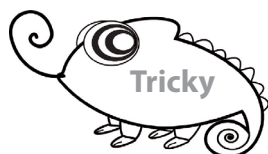


In we got, one after the other, with our picnic basket in hand!

"Careful, Derek", called out his wife. But it was too late! Soggy sandwiches for lunch!



How did you do? Colour in the lizard that shows how you found this exercise.



## Tutor notes:

Needs to repeat ☐

Completed ☐

Lizard card? ☐

## Practising the horizontal joining line.

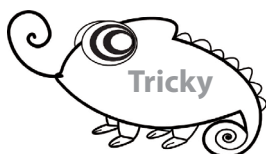
Copy the rhyme onto the lines below. Take care that the letter **y** has a tail that goes below the baseline. Be careful not to go too far below the line.



Row, row, row your boat,  
Gently down the stream.  
Merrily, merrily, merrily, merrily,  
Life is but a dream.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**How did you do? Colour in the lizard that shows how you found this exercise.**



**Tutor notes:**

☐☐☐