



Identifying the main idea

Instructions: Read the passage. Then answer the questions that follow.

Beth's Plan

Beth had wanted a dog for a long time. She asked her parents for a puppy. Each time they would say, "You are too young to have a dog. They are too much work. You need to wait until you are older." Beth thought about all of the work. A dog would need to go on walks. It would need food every day. She would have to give it a bath when it got dirty.

Beth made a plan. She wanted to show her parents that she was ready for a dog. She would work around the house. First she helped her little brother clean his room. Then she put away the dishes. She did not give up. Each day, Beth found something new to do for her family.

One afternoon Beth heard the car door close. Her dad was home from work. Beth ran to meet him just as she did every day. Beth's dad had his coat over one arm. The coat wiggled. She heard a noise coming from under the coat. That was when she knew that her plan had worked. Now she would have more work to do. Beth and her parents knew that she was ready.

1. Who is the passage about mainly? _____
2. Where does the passage take place? _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.



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1. Who is the passage about mainly? Beth
2. Where does the passage take place? Beth's house

3. What is Beth's problem? **Answers will vary. Beth's parents don't think she is ready for a dog.**

4. What is Beth's plan? **She will show her parents that she is ready for a dog.**

5. How does the passage end? **Beth gets a dog.**

6. Tell the story in your own words.

Answers will vary.